

# GOVT 615 Critical Debates in Comparative Politics

Professor Todd A. Eisenstadt

FLACSO 2010

[eisensta@american.edu](mailto:eisensta@american.edu)

This course is a PhD seminar, and requires extensive preparation, as it endeavors to help doctoral students construct a cognitive “road map” of an extensive literature. Rather than focusing on a substantive area, it is a “methods course” endeavoring to cover approaches (mostly qualitative) to political science, and the social sciences more generally. While each of you will be responsible for all readings, you are encouraged to share notes and summaries, and in fact will be required to distribute your memos electronically prior to class. Of course, everyone must do his/her own work, as only when we each approach the subject matter fully prepared can we have fruitful discussions. In other words, feel free to share thoughts and ideas, but write your own papers. Also, since this is a seminar, your constant presence and full participation are required.

Some courses with this title focus exclusively on the theoretical “ins and outs” of qualitative methods, the design of qualitative research, and the trade-offs in applying these techniques. While this course will devote several weeks initially to such matters, we will devote the next several weeks to exploring the implications of different starting assumptions/approaches in comparative politics (cultural, structural, and choice-theoretic) for research. The last several weeks will be spent on more practical empirical matters, such as the conduct of ethnographic research and the construction of survey questionnaires. The course will be qualitative in the sense that we will not be doing statistical analysis here, but the ultimate objective is to combine methods. This course seeks to help students understand some of the reasoning in case selection and methods also applicable using quantitative methods, and will seek to assess advantages and disadvantages of using qualitative and quantitative methods to approach particular questions. In other words, rather than advocating one set of methods to the exclusion of others, we will consider how different methods may be used to address different questions, and to increase the repertoire of methods available to you. The reading list is extensive, as my idea is to introduce you to authors and approaches you may wish to explore more fully on your own.

Electronic reserves are available through the course Blackboard site, where I will also post assignments and announcements, and where you will disseminate your class discussion memos. And while I do encourage the use of e-mail to address procedural and administrative questions, I would very much prefer that substantive questions be raised in person. If you cannot make it to my scheduled office hours, let me know and we will schedule a time to meet. Needless to say, you should turn cell phones off before class, and any laptops brought to class will be for note taking only.

There are two books to be purchased or consulted in the library, where they are on two-hour reserve. They are:

Lijphardt, Arendt. 1999. *Patterns of Democracy - Government Forms and Performance in Thirty- Six Countries*. New Haven: Yale University Press.

Shepsle, Kenneth A. and Mark S. Bonchek. 1997. *Analyzing Politics - Rationality, Behavior, and Institutions*. New York: W.W. Norton Press.

The rest of the course readings may be found on e-reserves (with a paper copy on reserve in the library).

## COURSE REQUIREMENTS

This course will make extensive use of Blackboard, so please sign onto the class website ASAP, posting a message on the discussion board to inform everyone you have accessed the site.

Grades will be determined by the following:

Class Participation 10 percent

Short papers 20 percent (5 percent each for 4)

Research Design Paper 30 percent

Research Design Presentation 10 percent

Final exam exercise 30 percent

1. A 3-5 page critical review of written comments on the course readings for **four separate** seminar sessions. Circulate your paper by e-mail to all course participants ***no later than the THURSDAY before class at 5 p.m.; that is, the week before the session in which we will discuss the materials you cover in your comment.*** Each critical summary, distributed to your colleagues on the day before class will be worth 5 percent of the course grade. This will count for **20 percent** of your grade overall.
2. During the sessions when you are not submitting a critical review, you will be required to submit a question or two – via e-mail – to all of us, by 4 p.m. on the Monday before class. Questions may be factual in nature, but the best questions provoke thought and criticism, seek to reckon with the material in a manner relating to other questions raised in class, or consider methodologies and their application. Satisfactory completion of these questions, and their timely e-mail posting, each and every week you are not writing full review papers, and active participation in class every week, including your contribution of critiques of the readings and colleagues' presentations, will account for a full **10 percent** of your grade.
3. A 25-30-page research design, on an issue you choose in consultation with the instructor related to and integrating course readings. More guidance will be given in class by the ninth week of the semester. You will need to submit a one-paragraph summary of your topic and thesis to the instructor for approval BY OUR SECOND MEETING. The completed paper will count for **30 percent** of your grade and will be due on the first day of finals week (it will be your “final” grade).
4. You will be given 15 minutes to present your project, and will be responsible for submitting a 10-page (at least) partial draft of your paper on the Friday before your scheduled presentation. Submission of the draft and its presentation will be worth

an additional **10 percent** of your grade, and your colleagues will be graded (as part of their participation grade) for feedback/critiques given during a 10-minute Q and A period after each presentation. Class presentation dates are noted in the syllabus with an asterisk (\*) after that day's subject heading.

5. A final exam take-home exercise (writing survey questions on a topic you choose in consultation with me) will be due in class on the final exam date and count for **30 percent** of your grade.

“Amendability” clause: By taking this class, you agree to adhere to the rules and schedule presented on this syllabus, but also acknowledge the instructor's right to alter them, as necessary, and accept that while I will seek to notify all students of any changes via Blackboard, these changes will likely first be announced in class, and all students are responsible for all material covered in class, as well as for the readings.

#### TOPIC AND READING SCHEDULE

### **Before arrival: Introduction to the Class and Research Design**

Required reading is the research design model to be emailed and/or posted on Blackboard before class.

\*\*\*\*\*: not available in zip-files, but will be provided shortly.

### **26 de mayo: Introducción: Positivismo vs. Constructivismo; Estructuras vs. Agentes y Categorías de Explicaciones (estructurales, culturales, selección racional/metodología individualista)**

#### **Lecturas para discutir:**

Spivak, Gayatri Chakravorty. 1993. "Can the Subaltern Speak?" in *Social Theory: The Multicultural and Classic Readings*, ed. Charles Lemert, 609-14. Boulder, CO: Westview Press.

Foucault, Michel. 1995 reprint. *Discipline & Punish: The Birth of the Prison*. New York: Vintage. 170-194 ("the means of correct training").

Weber, Max. 1949. "'Objectivity' in Social Science and Social Policy," in E. Shils and H. Finch, eds. *The Methodology of the Social Sciences*. New York: Free Press. 49-112.

Somers, Margaret. 2005. "Beware Trojan Horses Bearing Social Capital: How Privatization Turned Solidarity Into a Bowling Team," in Burawoy, Michael et. al, *The Politics of Method in the Human Sciences: Positivism and Its Epistemological Others* (Politics, History, and Culture). Durham: Duke University Press. 233-274.

**Geertz, Clifford. 1973. "Thick Description: Toward an Interpretive Theory of Culture," (1973) in Martin and McIntyre, op. cit. 213-232.**

**Mill, John Stuart. 1888 (reprinted 1970). "Two Methods of Comparison," in Amitai Etzioni and Fredric Dubow, eds. *Comparative Perspectives: Theory and Methods*. Boston: Little, Brown. 205-213.**

**Skocpol, Theda. 1979. *States and Social Revolutions: A Comparative Analysis of France, Russia, and China*. Cambridge University Press, 1979, 3-43.**

**Nichols, Elizabeth. 1986. "Skocpol on Revolution: Comparative Analysis vs. Historical Conjuncture," *Comparative Social Research* 9: 163-186.**

Skocpol, Theda. 1986. "Analyzing Causal Configurations in History: A Rejoinder to Nichols," *Comparative Social Research* 9: 187-194.

## **Lecturas si quieres explorar más:**

Tarrow, Sidney. 2010. "The Strategy of Paired Comparison: Toward a Theory of Practice," in *Comparative Political Studies* 4:2, 230-259.

Monroe, Kristen Renwick, ed. 2005. *Perestroika – The Raucous Rebellion in Political Science*. New Haven: Yale University Press. 87-166, 200-217 (pieces by Kaufman, Schram, Laitin, Caterino, Lynch and Yanow).

Brysk, Alison. 1994. "The Politics of Measurement: The Contested Count of the Disappeared in Argentina," in *Human Rights Quarterly* 16:4: 676-692.

Van Mannen, John. 2003. "The Moral Fix: On the Ethics of Fieldwork," in Pogrebin, Mark, ed. *Qualitative Approaches to Criminal Justice: Perspectives from the Field*. Newbury Park, CA: Sage Publications. 363- 376

Alcoff, Linda. 1993. "Foucault as epistemologist," in *The Philosophical Forum*, 25: 95-124.

Monroe, Kristen Renwick, ed. 2005. *Perestroika – The Raucous Rebellion in Political Science*. New Haven: Yale University Press. Rest of the book.

Njolstad, C. Olav. 1990. "Learning from History?: Case Studies and the Limits to Theory-Building," in Nils Peter Gleditsch and Olav Njolstad, eds., *Arms Races: Technological and Political Dynamics*. London: Sage, 1990. 220-246.

Tilly, Charles. 1997. "Means and Ends of Comparison in Macrosociology," in *Comparative Sociological Research* 16: 43-54.

Sartori, Giovanni. 1970. "Concept Misformation in Comparative Politics," in *American*

*Political Science Review* 64:4 (December): 1033-1053.

Adcock, Robert and David Collier. 2001. "Measurement Validity: Toward a Shared Framework for Qualitative and Quantitative Research," in *American Political Science Review* 95:3 (September): 529-546.

Lakatos, Imre. 1970. "Falsification and the Methodology of Scientific Research Programs," in Lakatos and Musgrave, eds., *Criticism and the Growth of Knowledge*. New York: Cambridge University Press. 91-138, 173-180.

Waltz, Kenneth. 1979. "[Laws and Theories](#)" in *Theory of International Politics*. Boston: Addison-Wesley. 1-17.

Lin, Ann Chih. 1998. "Bridging Positivist and Interpretivist Approaches to Qualitative Methods," in *Policy Studies Journal* 26 (1: 1998), 162-180.

\*\*\*\*\* Brady, Henry and David Collier, eds. 2004. *Rethinking Social Inquiry: Diverse Tools, Shared Standards*. Lanham, MD: Rowman & Littlefield, 2004. 1-102.

## **28 de mayo: Mas sobre categorias de explicaciones y el debate sobre racionalismo en politica comparativa**

### **Lecturas para discutir:**

Hagmann, Thomas. 2006. "From State Collapse to Duty-Free Shop: Somalia's Path to Modernity," in *African Affairs* 104 (416), 525-535.

**Charles Tilly. 1985. "War Making and State Making as Organized Crime," in Peter Evans, et.al eds. *Bringing the State Back In*, Cambridge: Cambridge University Press, 1985, pp. 169-191.**

Mahoney, James and Gary Goertz. 2006. "A Tale of Two Cultures: Contrasting Quantitative and Qualitative Research," in *Political Analysis* 14:3: 227-249.

**A. Katz, M. vom Hau, and J. Mahoney. 2005. "Explaining the Great Reversal in Spanish America: Fuzzy-Set Analysis Versus Regression Analysis," in *Sociological Methods Research* 33(4): 539-573.**

**Johnson, Chalmers. 1997. "Preconception vs. Observation, or the Contributions of Rational Choice Theory and Area Studies to Contemporary Political Science," in *PS Political Science and Politics* 30:2 (June). 170-174.**

**Bates, Robert. 1997. "Area Studies and the Discipline: A Useful Controversy," in *PS Political Science and Politics* 30:2 (June). 166-169.**

Eisenstadt, Todd A. 2009. "Agrarian Tenure Institutions, Conflict Frames, and Communitarian Identities: The Case of Indigenous Southern Mexico," in *Comparative Political Studies* 42:1 (January 2009): 82-113.

McCammon, Holly J. "Stirring Up Suffrage Sentiment: the Formation of the State Woman Suffrage Organizations, 1866-1914," in *Social Forces* 80 (2), 449-480.

Popkin, Samuel L. 1979. *The Rational Peasant: The Political Economy of Rural Society in Vietnam*. Berkeley: University of California Press. Ch 1-2.

Scott, James C. 1977. *The Moral Economy of the Peasant: Rebellion and Subsistence in Southeast Asia*. New Haven: Yale University Press. Ch 1-2.

## **Lecturas si quieres explorar más:**

Hegel, G.W.F. 1988. *Introduction to the Philosophy of History*. Indianapolis: Hackett Publishing Company. 3-56.

Giddens, Anthony. 1958. "Introduction," in Max Weber's *The Protestant Work Ethic and the Spirit of Capitalism*. New York: Charles Scribner's Sons. 1-12.

Marx, Karl and Frederick Engels. 2003 (penned in mid-19<sup>th</sup> century). "Manifesto of the Communist Party," in Jack Goldstone, ed. *Revolutions – Theoretical, Comparative and Historical Studies*. Belmont, CA: ThomsonWadsworth. 23-30.

Kennan, George. 1999 (reprint from 1947). "The Sources of Soviet Conduct," in Williams, Phil et al. *Classic Readings of International Relations*. Fort Worth: Harcourt Brace. 469-475.

Huntington, Samuel. 1993. "The Clash of Civilizations," *Foreign Affairs* 72 (3, summer), 22-49.

Inglehart, Ronald, and Wayne E. Baker. 2000. "Modernization, Cultural Change, and the Persistence of Traditional Values," in *American Sociological Review* 65: 1 (February ): 19-51.

Hempel, Carl. 1994. "The Function of General Laws in History," in Michael Martin and Lee McIntyre, eds. *Readings in the Philosophy of Social Science*. Cambridge, MA: MIT Press. 43-54.

Milton Friedman. 1994. "The Methodology of Positive Economics," in Michael Martin and Lee McIntyre, eds. *Readings in the Philosophy of Social Science*. Cambridge, MA: MIT Press. 647-660.

Van Evera, F. Stephen. 1997. "Hypotheses, Laws and Theories," in S. Van Evera, *Guide to Methods for Students of Political Science*. Ithaca; Cornell University Press. 7-48.

Achen, Christopher H. 2005. "Let's Put Garbage-Can Regressions and Garbage-Can Probits Where They Belong," in *Conflict Management and Peace Science* 22: 4 (Winter): 327-339.

James Fearon. 1991. "Counterfactuals and Hypothesis Testing in Political Science," *World Politics* 43: 2 (January): 169-195.

Huber, Gregory A. 2007. "Contingency, Politics and the Nature of Inquiry: Why Non-Events Matter," in Shapiro, Ian and Sonu Bedi, eds. *Political Contingency – Studying the Unexpected, the Accidental, and the Unforeseen*. New York: New York University Press. 205-221.

Lieberson, Stanley. 1991. "Small N's and Big Conclusions: An Examination of the Reasoning in Comparative Studies based on a Small Number of Cases," in *Social Forces* 70(2): 307-320.

## **2 de junio: Seleccin de casos y el “nuevo institucionalismo” frente a institucionalismo historico**

### **Lecturas para discutir:**

**Knight, Jack. 1998. “Models, Interpretations, and Theories: Constructing Explanations of Institutional Emergence and Change,” in Jack Knight and Itai Sened, eds. *Explaining Social Institutions*. Ann Arbor: University of Michigan. 95-120.**

**North, Douglass C. and Barry R. Weingast. 1989. “Constitutions and Commitment: The Evolution of Institutional Governing Public Choice in Seventeenth Century England,” in *The Journal of Economic History* 49: 803-832.**

**Shepsle, Kenneth A. 2006. “Rational Choice Institutionalism,” in *The Oxford Handbook of Political Institutions*. New York: Oxford University Press. 23-38.**

Hay, Colin. 2006. “Constructivist Institutionalism,” in *The Oxford Handbook of Political Institutions*. New York: Oxford University Press. 56-74.

Sanders, Elizabeth. 2006. “Historical Institutionalism,” in *The Oxford Handbook of Political Institutions*. New York: Oxford University Press. 39-55.

Terry Moe, “Political Institutions: The Neglected Side of the Story.” *Journal of Law, Economics and Organization* 6:213-53.

**Abelson, Robert P. 1996. “The Secret Existence of Expressive Behavior,” in Jeffrey Friedman, ed., *The Rational Choice Controversy*. New Haven: Yale University Press. 25-36.**

### **Lecturas si quieres explorar más:**

Carveth, Donald. 1982. "Sociology and Psychoanalysis: The Hobbesian Problem Revisited," in *Canadian Journal of Sociology* 7: 201-230.

Cox, Gary W. 1999. "The Empirical Content of Rational Choice Theory: A Reply to Green and Shapiro," in *Journal of Theoretical Politics*, 11:2 (April) 147-170.

Jon Elster, "The Nature and Scope of Rational-Choice Explanation," in Martin and McIntyre, op cit. 311-322.

Hargrove, Erwin C. 2004. "History, Political Science and the Study of Leadership," *Polity* 36 (July), 579-592.

George Tsebelis, *Nested Games: Rational Choice in Comparative Politics* (Berkeley: University of California Press, 1990), 18-47.

Buchanan, James M. 1999. "Politics without romance: A Sketch of Positive Public Choice Theory and Its Normative Implications," in *Collected Works of James M. Buchanan: Vo. 1 – The Logical Foundations of Constitutional Liberty*. Indianapolis: Liberty Fund.

Jon Elster, Review of *Analytic Narratives*, and Bates et al response, *American Political Science Review* 94:3 (September 2000), 685-702.

Pierson, Paul. 2000. "Increasing Returns, Path Dependence, and the Study of Politics," in *American Political Science Review* (June): 251-268.

Mahoney, James. 2000. "Path Dependence in Historical Sociology," in *Theory and Society* 29: 507- 548.

Rueschemeyer, Dietrich and John Stephens. 1997. "Comparing Historical Sequences? A Powerful Tool for Causal Analysis," in *Comparative Social Research*. 16: 55-72

Pierson, Paul. 2000. "Not Just What, but *When*: Timing and Sequence in Political Processes," *Studies in American Political Development* 14 (Spring): 72-92

Crawford, Sue E.S. and Elinor Ostrom. 1995. "A Grammar of Institutions," *American Political Science Review*, 89 (3): 582-600.

Thelen, Kathleen. 2000. "Historical Institutionalism in Comparative Politics," in *Annual Review of Political Science* 2. 369-404.

## **4 de junio: instituciones formales vs. informales, y el debate sobre ejecutivos (presidencialismo vs. Parlamentarismo)**

### **Lecturas para discutir:**



**Lijphardt, Arendt. 1999. *Patterns of Democracy - Government Forms and Performance in Thirty-Six Countries*. New Haven: Yale University Press. 200-215.**

Shirk, Susan. 1993. *The Political Logic of Economic Reform in China*. Berkeley: University of California Press. 70-128.

\*\*\*\*\* Helmke and Levitsky, eds. 2006. "Introduction," in *Informal Institutions and Democracy: Lessons from Latin America*. Baltimore: The Johns Hopkins University Press. 1-33.

\*\*\*\*\* Not able to open from BB\*\* Eisenstadt, Todd. 2006. "Mexico's *Concertaciones*: The Rise and Fall of a Substitutive Informal Institution," in Helmke and Levitsky, eds. 227-248.

\*\*\*\*\* Not able to open from BB\*\* Horowitz, Donald, Juan Linz, and S. M. Lipset. 2001. Debate, "Presidents vs. Parliaments," *The Global Resurgence of Democracy*. Baltimore: Johns Hopkins University Press. pp. 143-161.

\*\*\*\*\* Mainwaring, Shugart and Carey, Cheibub, and Strom selections in Dahl, Robert, Ian Shapiro, and José Antonio Cheibub, eds. 2003. *The Democracy Sourcebook*. Boston: The MIT Press. 266-295.

## **Lecturas si quieres explorar más:**

Mainwaring, Scott and Matthew Soberg Shugart. 1997. "Presidentialism and Democracy in Latin America: Rethinking the Terms of the Debate," in Scott Mainwaring and Matthew Soberg Shugart, eds. *Presidentialism and Democracy in Latin America*. New York: Cambridge University Press. 12-54.

\*\*\*\*\* Taylor-Robinson in Helmke and Levitsky, eds. 106-124.

\*\*\*\*\* Linz, Juan. 2001. "The Perils of Presidentialism," *The Global Resurgence of Democracy*. Baltimore: Johns Hopkins University Press. 124-142.

## **7 de junio: sistemas electorales y debates sobre el ramo legislativo y el poder judicial**

### **Entrega de bosquejo de diseño de investigación**

## **Lecturas para discutir:**

Powell, G. Bingham Jr. 2000. *Elections as Instruments of Democracy – Majoritarian and Proportional Visions*. New Haven: Yale University Press. 1-47.

**Baum, Lawrence. 2000. *The Puzzle of Judicial Behavior*. Ann Arbor: University of Michigan Press. 1-56.**

**Kiewiet, D. Roderick, and Mathew D. McCubbins. 1991. *The Logic of Delegation – Congressional parties and the Appropriations Process*. Chicago: University of Chicago Press. 22-39.**

**Shepsle and Bonchek, 345-379, 432-456.**

Lijphart, 216-242.

\*\*\*\*\* Shapiro, Martin. 2008. “Courts in Authoritarian Regimes,” in Ginsburg, Tom and Tamir Moustafa, eds. *Rule by Law: The Politics of Courts in Authoritarian Regimes*. New York: Cambridge University Press. 326-336.

\*\*\*\*\*Whittington in Shapiro, Skowronek and Galvin, eds. 283-302

## **Lecturas si quieres explorar más:**

Lijphart, 90-142.

Shepsle and Bonchek chapter on courts.

Bowler, Shaun. 2006. “Electoral Systems,” in *Oxford Handbook of Political Institutions*. New York: Oxford University Press. 577-594.

\*\*\*\* Solomon, Peter H Jr. “Judicial Power in Authoritarian States: The Russian Experience,” in Ginsburg, Tom and Tamir Moustafa, eds. *Rule by Law: The Politics of Courts in Authoritarian Regimes*. New York: Cambridge University Press. 261-283.

\*\*\*\*\* Magaloni, Beatriz. 2008. “Enforcing the Autocratic Political Order and the Role of Courts: The Case of Mexico,” in Ginsburg, Tom and Tamir Moustafa, eds. *Rule by Law: The Politics of Courts in Authoritarian Regimes*. New York: Cambridge University Press. 180-206.

## **9 de junio: Partidos políticos y grupos de interes (pluralismo frente a corporativismo)**

### **Empiezan reuniones sobre diseno de investigacion**

## **Lecturas para discutir:**

Levitsky, Steven and Maxwell Cameron. 2003. "Democracy without parties? Political parties and regime change in Fujimori's Peru," in *Latin American Politics and Society*, October 2003, p. 1-33.

**Lijphart, 171-184.**

**Roberts, Kenneth M. 2006. "Populism, Political Conflict, and Grass-Roots Organization in Latin America," in *Comparative Politics* 38 (2, January 2006).**

**Hockstetler, Kathryn. 2006. "Rethinking Presidentialism: Challenges and Presidential Falls in South America," in *Comparative Politics* 38 (4, July), 401-418.**

**Shepsle and Bonchek, 197-259.**

**O'Donnell, Guillermo, "Horizontal Accountability: The Legal Institutionalization of Mistrust," in Mainwaring, Scott and Christopher Welna, eds. 2003. *Democratic Accountability in Latin America*. New York: Oxford University Press. 34-54.**

**Kitschelt, Herbert. 2000. "Linkages between Citizens and Politicians in Democratic Polities." *Comparative Political Studies* 33(6/7):845-879.**

Ascher, William. 1984. "Argentina's Machiavellian Master," in *Scheming for the Poor: The Politics of Redistribution in Latin America*. Cambridge: Harvard University Press. 51-68.

**Robert A. Putnam, "Bowling Alone: America's Declining Social Capital," *Global Resurgence of Democracy*, pp. 290-303.**

## **Lecturas si quieres explorar más:**

\*\*\*\*\* Olson, Mancur. 1965. *The Logic of Collective Action, Public Goods, and the Theory of Groups*. Cambridge: Harvard University Press. 5-16, 33-36, 46-48, 132-135, 165-167.

## **11 de junio: identidad, multiculturalismo y el debate entre consocialismo y mayoritarismo**

### **Lecturas para discutir:**

**Chandra, Kanchan. 2006. "What is Ethnic Identity and Does It Matter?" in *Annual Review of Political Science* 9: 397-424.**

**Lijphart, 185-199, 258-310.**

**Kaufmann, Chaim. 1996. "Possible and Impossible Solutions to Ethnic Civil Wars," in *International Security* 20:4 (spring 1996): 137-175.**

**Reynolds, Andrew, ed. 2003. *The Architecture of Democracy: Constitutional Design, Conflict Management, and Democracy*. New York: Oxford University Press. Horowitz and Lijphart chapters (15-54).**

Eisenstadt, Todd A. 2011 forthcoming. *Politics, Identity, and Mexico's Indigenous Rights Movements: Surveying the Silence*. New York: Cambridge University Press. Ch 6 and 7, typescript to be handed out by instructor.

**Kaplan, Robert D. 1993. *Balkan Ghosts – A Journey Through History*. New York: St. Martin's Press. xv-xxvii.**

Oberschall, Anthony. 2000. "The manipulation of ethnicity: from ethnic cooperation to violence and war in Yugoslavia," in *Ethnic and Racial Studies* 23 (6, November): 982-1001.

Holden Jr., Matthew, 2006. "Exclusion, Inclusion, and Political Institutions," in *Oxford Handbook of Political Institutions*. New York: Oxford University Press. 163-190.

Galligan, Brian. 2006. "Comparative Federalism," in in *Oxford Handbook of Political Institutions*. New York: Oxford University Press. 261-280.

## **Lecturas si quieres explorar más:**

Laitin, David. 1985. "Hegemony and Religious Conflict: British Imperial Control and Political Cleavages in Yorubaland," in Peter B. Evans, Deitrich Rueschemeyer, and Theda Skocpol., eds. *Bringing the State Back In*. New York: Cambridge University Press. 285-316.

Davies, James C. 1974. "The J-Curve and Power Struggle Theories of Collective Violence," in *American Sociological Review* 39 (4), 607-613.

Chandra, Kanchan. 2004. *Why Ethnic Parties Succeed*. New York: Cambridge University Press. 47-81.

Posner, Daniel N. "The Colonial Origins of Ethnic Cleavages: The Case of Linguistic Divisions in Zambia," in *Comparative Politics* 35, 2 (January 2003), 127-146.

## **14 de junio: movimientos sociales**

### **Lecturas para discutir:**

**McCarthy, John D. and Mayer N. Zald. 2002. "The Enduring Vitality of the Resource Mobilization Theory of Social Movements," in Jonathan H. Turner, ed. *Handbook of Sociological Theory*. New York: Kluwer Academic/Plenum Publishers. 533-565.**

Lichbach, Mark, "Rethinking Rationality and Rebellion: Theories of Collective Action and Problems of Collective Dissent." *Rationality and Society* 6 (January, 1994): 10-20.

Opp, Karl-Dieter. 1990. "Postmaterialism, Collective Action, and Political Protest," in *American Journal of Political Science* 34:1 (February), pp. 212-235.

**Cress, Daniel M. and David A. Snow. 2000. "The Outcomes of Homeless Mobilization: The Influence of Organization, Disruption, Political Mediation, and Framing," in *American Journal of Sociology*, 105 (January), 1063-1104.**

Goodwin, Jeff and James M. Jasper. 1999. "Caught in a Winding, Snarling Vine: The Structural Bias of Political Process Theory," in *Sociological Forum*, 14 (March), 27-54.

**Einwohner, Rachel L., "Opportunity, Honor and Action in the Warsaw Ghetto Uprising of 1943," in *American Journal of Sociology*, 109 (November 2003), 650-75.**

**Klandermans, Bert and Suzanne Staggenborg, eds. 2002. *Methods of Social Movement Research*. Minneapolis: University of Minnesota Press. 62-91, 173-200.**

## **Lecturas si quieres explorar más:**

Gibson, James L. and Amanda Gouws. 2000. "Social Identities and Political Intolerance: Linkages within the South African Mass Public," in *American Journal of Political Science* 44:2 (April): 278-292.

Hardin, Russell. 1995. *One for All: The Logic of Group Conflict*. Princeton: Princeton University Press. 3-71.

Granovetter, Mark. 1978. "Threshold Models of Collective Behavior," in *American Journal of Sociology* 83 (6): 1420-1443.

Udehn, Lars. 2002. "The Changing Face of Methodological Individualism," in *Annual Review of Sociology*, Vol. 28: 479-507.

Arias, Arturo, ed. 2001. *The Rigoberta Menchú Controversy*. Minneapolis: University of Minnesota Press.

Stathis Kalyvas, "'New' and 'Old' Civil Wars. A Valid Distinction?" *World Politics*, vol. 54, October 2001.

Mamdani, Mahmood. 2002. *When Victims Become Killers – Colonialism, Nativism, and the Genocide in Rwanda*. Princeton: Princeton University Press. 3-40.

Paul Collier. 2000. "Rebellion as a Quasi-Criminal Activity," *Journal of Conflict Resolution*, vol. 44, no. 6, 2000.

James Fearon and David Laitin. 2003. "Ethnicity, Insurgency, and Civil War," *American Political Science Review*, vol. 97, no. 1, 2003.

Varshney, Ashutosh. 2004. *Ethnic Conflict and Civic Life: Hindus and Muslims in India*. New Haven: Yale University Press. 219-278. (theres a different varshney paper: ethnic conflict and civic society)

## **16 de junio: teorías de democratización**

### **Lecturas para discutir:**

O'Donnell, Guillermo. 2004. "Why the Rule of Law Matters," in *Journal of Democracy* 15 (October 2004). 32-46.

Schmitter, Philippe C. "The Ambiguous Virtues of Accountability," in *Journal of Democracy* 15 (October 2004): 47-60.

Powell, G. Bingham. 2004. "The Chain of Responsiveness," in *Journal of Democracy* 15 (October 2004): 91-105.

Rueschemeyer, Dietrich. 2004. "The Quality of Democracy: Addressing Inequality," *Journal of Democracy* 15 (October 2004): 76-90.

Held, David. 2006. *Models of Democracy*. 3<sup>rd</sup> ed. Stanford: Stanford University Press. Chapters 3-4, 56-124.

The Dalai Lama, Fukuyama, and Filali-Ansary in Diamond, Larry and Marc Plattner, eds. 2001. *The Global Divergence of Democracy* NOTE: this is found in "Democracy: A Reader". Baltimore: The Johns Hopkins University Press. 18-51. (also in *Journal of Democracy* January 1999, April 1995, and July 1999).

### **Lecturas si quieres explorar más:**

Amaney, Jamal and Mark Tessler. 2008. "Attitudes in the Arab World," in *Journal of Democracy*, 19 (1) January 2008

Anwar Ibrahim. 2008. "Universal Values and Muslim Democracy," in *Journal of Democracy*

17 (July 2006): 5-12.

## **18 de junio: formas de medir democratizacion**

### **Lecturas para discutir:**

**Dahl, Robert A., Ian Shapiro and José Antonio Cheibub, eds. 2003. *The Democracy Sourcebook*. Cambridge, MA: Massachusetts Institute of Technology Press. Pp1-55**

**Geddes, Barbara, "What do we know about democratization after Twenty Years?" in *Annual Review of Political Science*, 2.1.115. 115-144.**

Armony, Ariel C. and Hector E. Schamis. 2005. "Babel in Democratization Studies," in *Journal of Democracy* 16 (4). 113-128.

Collier, David and Steven Levistky, "Democracy With Adjectives: Conceptual Innovation in Comparative Research" in *World Politics*, 1997.

**Gerardo L. Munck and Jay Verkuilen, "Conceptualizing and Measuring Democracy - Evaluating Alternative Indices," in *Comparative Political Studies* 35(1) 2002. 5-34.**

**"Comments on Munck and Verkuilen" [listing in Blackboard] by Coppedge, Michael and Monty G. Marshall, et. al. in *Comparative Political Studies* 35(1) 2002, 35-57.**

### **Lecturas si quieres explorar más:**

Stanger, Allison. 2004. "How Important are New Constitutions for Democratic Consolidation? Lessons from the Post-communist States," in *Democratization* 11(3, June 2004): 1-26.

Ross, Michael L. 2001. "Does Oil Hinder Democracy?" in *World Politics* 53 (April 2001), 325-61.

Robinson, James A. "Economic Development and Democracy," in *Annual Review of Political Science* 2006, 9:503-27.

## **21 de junio: consolidacion democratico**

### **Lecturas para discutir:**

Wood, Elizabeth. 2001. "An Insurgent Path to Democracy: Popular Mobilization, Economic Interests and Regime Transition in South Africa and El Salvador," *Comparative Political Studies*.

**Encarnación, Omar G. 2005. "Do Political Pacts Freeze Democracy? Spanish and South American Lessons." *West European Politics* 28 (1): 182-203.**

**Siavelis, Peter M. "Democracy and Political Institutions in Latin America; Reconciling Approaches," in *Latin American Research Review* 39 (2): June 2004. 275-290.**

**Berman, Sheri, 1997. "Civil Society and the Collapse of the Weimar Republic," in *World Politics* (49): 3, April 1997: 401-429.**

**O'Donnell and Gunther et. al. debate on democratic consolidation in Diamond, Larry and Marc Plattner, eds. 2001. *The Global Divergence of Democracy – NOTE: this is found in "democracy a reader*. Baltimore: The Johns Hopkins University Press. 113-148. (also in *Journal of Democracy* April and October 1996).**

Eisenstadt, Todd A. 2004. *Courting Democracy in Mexico: Party Strategies and Electoral Institutions*. New York: Cambridge University Press. 32-59.

## **Lecturas si quieres explorar más:**

Carothers, Thomas. 2002. "The End of the Transition Paradigm," in *Journal of Democracy* 13 (January 2002): 5-21.

Kapstein, Ethan B. and Nathan Converse. 2008. "Why Democracies Fail," in *Journal of Democracy* 19 (4, October 2008). 57-68.

Peruzzotti, Enrique. 2001. "The Nature of the New Argentine Democracy: The Delegative Democracy Argument Revisited," in *Journal of Latin American Studies* 33 (1, February 2001): 133-155.

## **23 de junio: críticas de democracia y democratización: hacia el siglo XXI**

### **Lecturas para discutir:**

**Gershon Shafir, ed. 1998. *The Citizenship Debates - A Reader*. Minneapolis: University of Minnesota Press. 93-111.**

**Oxhorn, Philip. 2003. "Social inequality, civil society, and the limits of citizenship in Latin America," in Eckstein, Susan Eva and Timothy P. Wickham-Crowley, eds. *What Justice? Whose Justice? Fighting for Fairness in Latin America*. Berkeley: University of California Press. 35-63.**

Iversen, Torben, and David Soskice. 2006. "Electoral Institutions and the Politics of Coalitions: why Some Democracies Redistribute More Than Others," in *American Political Science Review* 100 (2: May 2006). 165-181.



**Reynolds, Andrew. 2005. "Constitutional Medicine," in *Journal of Democracy* 16 (January 2005): 54-68.**

Mulligan, Casey B., Ricard Gil, and Xavier Sala-I-Martin. 2004. "Do Democracies Have Different Public Policies than Nondemocracies?" in *Journal of Economic Perspectives* 18: 51-74.

**Krasner, Stephen. 2005. "The Case for Shared Sovereignty," in *Journal of Democracy* 16 (1, January), 69-83.**

Lin, Ka and Eero Carroll. 2006. "State institutions, political power and social policy choices: Reconstructing the origins of Nordic models of social policy," in *European Journal of Political Research* 45: 345-367.

### **Lecturas si quieres explorar más:**

Anderson, Christopher J., and Christine A. Guillory. 1997. "Political Institutions and Satisfaction with Democracy: A Cross-National Analysis of Consensus and Majoritarian Systems." *American Political Science Review* 91 (1):66-81.

Horowitz, Donald L. 2006. "Constitutional Courts: A Primer for Decision Makers," in *Journal of Democracy* 17 (October 2006): 125-137.

Orenstein, Mitchell A. 2008. "Postcommunist Welfare States," in *Journal of Democracy* 19 (4, October 2008). 80-94.

Moreno, Erika, Brian F. Crisp, and Matthew Soberg Shugart, "The Accountability Deficit in Latin America," in Mainwaring, Scott and Christopher Welna, eds. 2003. *Democratic Accountability in Latin America*. New York: Oxford. 79-131.