

Exploring the Issues around Rural On-Site School Sanitation in South Africa

A preliminary report to the Water Research Commission on Project K5/2381:
*Evaluating the design of existing rural school sanitation infrastructure
and developing a model and guidelines for optimal design*

by

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ANNEXURE A: SCHOOL SANITATION ASSESSMENT TOOLS

SCHOOL:

INTERVIEWER:

DATE:

INTERVIEW WITH PRINCIPAL

Name of interviewee: _____ If not principal, identify position at school: _____

Introduction: Introduce yourselves and identify the organisations you work for.

As we explained on the phone, we have been tasked by the Water Research Commission to study sanitation issues in rural schools in order to identify the common problems with infrastructure and O and M. We are also looking for ideas from the people who work closely with sanitation for overcoming challenges faced with infrastructure, management and user behaviour. We are conducting assessments at 100 schools across KZN, Limpopo and the Eastern Cape. All of the data will be collated and our findings will be presented at a national seminar in June next year and then used to select and test interventions which may provide solutions to some of the difficulties schools face with regard to sanitation. At the end of the study we are tasked with developing a model for school sanitation and a training module for O and M. We would like to interview you to learn about sanitation at school and gain insights from you into the issues you face and ideas you have. We would also like to interview the cleaner and some learners and do an assessment of your actual infrastructure. Do you have any questions? May we begin?

1. PROFILE OF SCHOOL SANITATION

1.1 Year school was built:		1.2 Grades served:			
1.3 Number of learners:	Total number:	Girls:	Boys:	Grade R:	
Number of learners with disabilities:	Number:	Type of disabilities:	Number of staff:	Women	Men
1.4 To begin with, can you tell me the story of sanitation at your school? If you have different kinds of toilet, what they are, when they were built, the issues or successes you've experienced with them, other issues, things you have tried, and so on:					
Fill in the following questions from the information given or else ask them after the "story" has been told:					
1.5 Type of sanitation system 1: Other details?		Year built:		Year desludged:	
Type of sanitation system 2: Other details?		Year built:		Year desludged:	
Type of sanitation system 3: Other details?		Year built:		Year desludged:	
1.6 Is the number of toilets adequate for					
	Girls	Y / N	Boys	Y / N	Men Y / N
1.7 If any are considered inadequate, what problems are you encountering:					

1.8 Are there any toilets that are used by both boys and girls? Y / N If yes, describe:

1.9 Are there any toilets that are used by both staff and learners? Y / N If yes, describe:

1.10 Are there any toilets that can accommodate learners with physical challenges? Y / N If yes, describe:

1.11 Are there toilets on the grounds that are no longer in use? Y / N If yes, describe:

Water

1.12 What is your water source?

Is it reliable? Y / N If no, explain

Is it adequate? Y / N If no, explain

1.13 Do you harvest rainwater or have any interventions to save or recycle water? If yes, describe:

Wastewater and solid waste

1.14 Do you have a kitchen on site for food preparation: Y / N How often is food prepared there?

1.16 Where does water from the kitchen or outside taps drain to?

1.17 Have you encountered any problems with the drain pipes and soak away?

1.18 Do you have municipal rubbish collection? If Y, is it reliable? Y / N If N, how do you dispose of waste?

2. ASSESSMENT. Could you describe for me how you see the state of the toilets at your school.

2. 1 What words would best describe the current state of sanitation at your school?

2.2 What do you think about the type of sanitation system itself? What are its strengths and weakness?

2.3 Do you consider the toilets safe for learners to use? Y / N Why/why not?

2.4 What are the good features of the sanitation systems at your school?

2.5 What do you do to maintain these good aspects of sanitation at your school?

2.6 Has there been a change in the sanitation system at your school since you have been principal? Y / N Describe:

2.7 What do you consider to be the key problems with sanitation at your school?

2.8 What do you believe drives these problems?

2.9 What have you tried to do to address these problems?

2.10 What do you believe is required to solve these problems?

2.11 How do you think learners feel about the toilets?

2.12 Do you think there are any learners who feel afraid when they use the toilets? Y / N

Who? _____ Why?

2.13 Do you think there are any children who feel they do not have enough privacy at school? Y / N

Who? _____ Why?

2.14 How do you think the state of sanitation at your school affects learners?

3. OPERATIONS AND MAINTENANCE

3. 1 How do you handle O and M?

If he/she mentions a sanitation plan say: That's wonderful! Could I see it? Could I have a copy of it?

Do you have a budget for sanitation? Y / N If Y, how much? _____ How is it broken down?

3.2 Do you have any system for monitoring infrastructure and identifying when repairs are needed? Y / N Describe:

3.3 Do you ever have someone go and inspect the toilets? Y / N Who? _____ How often? _____

3.4 Does your Circuit Manager ever inspect the sanitation facilities at your school?

3.5 Who does repairs?

3.6 What issues have you faced with repairs?

3.7 What current O and M needs do you have?

3.8 Have you ever had blocked pipes in the kitchen, toilets or taps? Y / N

What do you think caused it?

What did you do?

Is there any way to prevent this from happening again?

3.9 Have your toilets ever gotten full? Y / N What did you do?

Who emptied the pits? _____ How much did it cost? _____ Where was the sludge disposed of? _____

How will you know when they need desludging again?

What will you do next time? _____ Have you budgeted for this? Y / N How much? _____

3.10 Do you use any additive to reduce the sludge? Y / N? What is the name of it? _____

How do you use it?

Does it work? Y / N

4. ROLES, RIGHTS AND RESPONSIBILITIES (Make additional notes in your notebook if you run out of space)
4.1 What is your role with regard to the health and safety of learners?
4.2 What role do sanitation facilities play in the health and safety of learners?
4.3 Do you believe that at your school sanitation facilities PROTECT the health and safety of learners or THREATEN the health and safety of learners?
4.4 What do you believe should be the role of the department with regard to sanitation at the school? In reality, do you think you fulfil this role? Y / N Explain:
4.5 What do you believe should be your role with regard to sanitation and hygiene at the school? In reality, do you think you fulfil this role? Y / N Explain:
4.6 What do you believe should be the role of the teachers with regard to sanitation and hygiene? In reality, do you think they fulfil this role? Y / N Explain:
4.7 What do you believe should be the role of the SGB with regard to sanitation and hygiene? In reality, do you think they fulfil this role? Y / N Explain:
4.8 What do you believe should be the role of learners with regard to sanitation? In reality, do you think they fulfil this role? Y / N Explain:
4.9 What do you believe are the rights of staff with regard to staff toilets? Do you think these rights are protected at your school? Y / N Explain:
4.10 What do you see as the rights of learners with regard to learner toilets? Do you think these rights are protected at your school? Y / N Explain:
4.11 How do you think Batho Pele principles apply to school sanitation?

4.12 Do you think toilets should be used to take care of physical needs only and learners should spend the minimum time needed there, or do you think it is acceptable for learners to use the toilets as a social or a private space?

5. MANAGEMENT

Cleaning

5.1 Do you employ a cleaner? Y / N How often does he/she clean the toilets? _____

5.2 Are learners ever required to clean the toilets? Y / N Which learners? _____ How often? _____

5.3 What is the cleaning programme (probe for all details – supplies and cleaning routine)

Floors?

Toilets?

Urinals?

Walls?

Basins?

Taps?

Handles?

Rubbish bins?

5.4 How do you monitor that the cleaner has done his/her job properly?

5.5 Do staff have any duties with regard to the toilets? What are they?

Stocking supplies

5.6 Do you provide soap? Y / N What kind? _____ Where is it provided? _____

5.7 Do you provide toilet paper? Y / N If yes, where is it provided? _____

5.8 Do you provide pads? Y / N Where do you dispense them? _____ How often do you buy? _____

5.9 How do you keep track of stock needed for the toilets – soap, t.p., pads, cleaning supplies?

Special needs of users

5.10 Do small children face special issues with the toilets? Y / N Does anyone assist them? Y / N

5.11 What could be provided to make things easier for them?

5.12 What happens if a child has an accident in his/her pants at school?

5.13 What issues do girls face when they are menstruating?

What do girls do with the used pads?

Do any girls use cloths? Y / N How do they clean these at school?

Is there anything else that girls need during their periods in order to feel comfortable at school?

5.14 Have you ever had learners with physical challenges at your school? Y / N

What issues did they face with regard to school sanitation?

5.15 Are there other learners with physical challenges in the community who are not at school? Y / N

Why do you think they are not at school?

If they needed to come to your school how would you accommodate them in terms of the toilets?

Monitoring of users

5.16 How do you monitor user behaviour in the toilets during breaks?

During class time?

5.17 When are children allowed to use the toilet? _____

What happens if a child asks to use the toilet during class?

5.18 What behaviour issues have you faced?

What do you think drives these behaviour issues?

5.19 How did you address them?

Were you successful: Y / N

5.20 What do you think is needed in order to solve behaviour and user problems you still experience?

5.21 Do you have any issues with the way the staff use the toilets? Y / N _____

5.22 Do you allow members of the community to use the school toilets? Explain?

Health and hygiene education

5.23 Do you do any education with learners around health and hygiene besides what is in the school curriculum? Y / N
What is covered?

How is it implemented (how often)?

Could I have a copy of the materials you use?

Do you feel it is effective? Y / N If No, explain:

5.24 How could you have a greater impact on learners' hygiene behaviour and knowledge of health issues?

6. STANDARDS (Make additional notes in your notebook if you run out of space)

6.1 If you were given the opportunity to design a new sanitation facility for your learners what choices would you make for the following?

Type of toilets: Learners _____ Staff _____

Type of urinals: Boys _____ Male staff _____

Number of toilets: Girls _____ Boys _____ Female staff _____ Male staff _____

Number of basins: Girls _____ Boys _____ Female staff _____ Male staff _____

Type of taps: At indoor basins: _____ Outside: _____

Location of outdoor taps: _____

Sanitation block design (space, lighting, ventilation, cubicles, doors, locks)

Location of sanitation blocks

6.2 What would you do in terms of design to make the atmosphere in the toilets comfortable and pleasant?

6.3 Provision for learners with physical challenges:

6.4 Provision for children in Grade R or Junior Primary (if applicable):

6.5 What do you consider to be a decent basic standard for the CLEANING of sanitation facilities?

Toilet bowls

Toilet seats

Toilet lids:

Stall handles:

Floors:

Basins:

Tap handles:

Urinals:

Walls:

Outside taps:

6.6 What equipment and supplies would be needed to meet these standards

6.7 What budget would be needed to meet these standards?
(e.g. equipment, budget, commitment)?

6.8 What changes do you think are needed to improve sanitation at your school?

6.9 What does the department need to do differently?

6.10 What do YOU need to do differently?

6.11 What message would you like to give DBE nationally with regard to school sanitation?

6.12 What message would you like to give (KZN) DoE with regard to school sanitation?

6.13 What messages do you think your learners need to hear with regard to sanitation?

6.14 Is there anyone at your school who is passionate about the sanitation? It could be a learner, parent, teacher or cleaner.

What have they done?

Could we speak to them?

Interview with cleaner

Date:	School:	Interviewer:
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1. CLEANING REGIMEN

1.1 How often do you clean the toilets? Twice a day Daily Weekly Other: _____

1.2 Please can you tell me which things you clean in the toilets, what you use to clean and how you do the cleaning?
(Do not ask the cleaner the questions below. Only ask the question above and then fill in below. Put an "x" the item if it is not present at the school – e.g. lids or basins.)

Areas mentioned	Y / N	Materials used	Method used
Inside of pedestal	Y / N	Water Jik Handy Andy Sunlight Jeyes Pine Gel Domestos Other:	Wipe Sweep Scrub Other:
Toilet seats	Y / N	Water Jik Handy Andy Sunlight Jeyes Pine Gel Domestos Other:	Wipe Sweep Scrub Other:
Toilet lids	Y / N	Water Jik Handy Andy Sunlight Jeyes Pine Gel Domestos Other:	Wipe Sweep Scrub Other:
Stall door handles	Y / N	Water Jik Handy Andy Sunlight Jeyes Pine Gel Domestos Other:	Wipe Sweep Scrub Other:
Floors	Y / N	Water Jik Handy Andy Sunlight Jeyes Pine Gel Domestos Other:	Wipe Sweep Scrub Other:
Basins	Y / N	Water Jik Handy Andy Sunlight Jeyes Pine Gel Domestos Other:	Wipe Sweep Scrub Other:
Tap handles	Y / N	Water Jik Handy Andy Sunlight Jeyes Pine Gel Domestos Other:	Wipe Sweep Scrub Other:
Urinals	Y / N	Water Jik Handy Andy Sunlight Jeyes Pine Gel Domestos Other:	Wipe Sweep Scrub Other:
Walls	Y / N	Water Jik Handy Andy Sunlight Jeyes Pine Gel Domestos Other:	Wipe Sweep Scrub Other:
Outside taps?	Y / N	Water Jik Handy Andy Sunlight Jeyes Pine Gel Domestos Other:	Wipe Sweep Scrub Other:

1.3 How often do you clean outside taps? Never Weekly Daily Other: _____

1.4 Which areas do you find the hardest to clean?

1.5 Do you also clean the classrooms and the kitchen? Y / N

If yes, Do you use the same mop? Y / N Do you use the same cleaning cloths? Y / N

1.6 How do you clean your mop or cleaning clothes when you are finished?

Don't clean Rinse with water Soak with Jik Other: _____

1.7 Are learners ever made to clean the toilets? Y / N

Who? (check if girls only) _____ Why/when? _____

2. SUPPLIES

2.1. What does the school supply you with for cleaning?

Gloves Protective clothes Boots Other:
Broom Bucket Mop Toilet brush Cleaning cloths
Sunlight Jeyes Handy Andy Jik Other:

2.2. Is there anything else that would be helpful for you to have?

Gloves Other: _____

2.3. How do you get new cleaning supplies?

Report to principal Other: _____

2.4. Did you ever run out of gloves or cleaning supplies? Y / N

If yes, what did you do about it? _____

2.5. Do you provide toilet paper? Y / N

How? Provided in each toilet stall Provided in one place in toilet block Learners collect from class teacher

Learners collect from admin block Other: _____

If in the toilets, how often do you restock?

2x a day 1x a day 1 x a week Other: _____

2.6. Do you supply soap? Y / N If yes, how often? Daily Weekly Other: _____

2.7. IF there are rubbish bins, how often do you empty them? Daily Weekly Other: _____

2.8. How do you dispose of the rubbish? Burn Municipality collects Other: _____

2.9. Are you ever without water? Y / N

If yes, what do you do for cleaning when there is no water?

What do learners do for drinking and washing hands?

3. O & M

3.1. Do you think there are enough toilets for: Girls Y / N Boys Y / N Men Y / N Women Y / N ?

3.2. Is there anything else that is needed in the toilets?

3.3. Is there anything that needs to be fixed in the toilets?

3.4. Is there anything about the toilets that you think is unsafe?

3.5. Have you had problems with leaks? Y / N If yes, what did you do?

3.6. How does the principal respond when you report breaks, theft, etc.?

3.7. Do any of the staff have responsibilities around the cleaning of the toilets?

3.8. Is there one of the staff who comes and checks the condition of the toilets? Y / N How often? _____

3.9. Is there one of the staff that comes and checks your work? Y / N How often? _____

3.10. Does the principal ever come to see the learners' toilets? Y / N How often?

4. HYGIENE PRACTICE AND KNOWLEDGE OF DISEASE TRANSMISSION

4.1 How does the work you do help the learners?

4.2 Do you feel that there are any dangers in your job? Y / N What are they?

What can you do to protect yourself?

4.3 Where do you think the germs in toilets come from?

4.4 How do they get spread around?

4.5 What do you think causes diarrhoea?

4.6 What do you think causes worms in the body?

5. USER BEHAVIOUR

5.1. How does the school monitor learners in the toilets during breaks? During class time?

5.2. What behaviour problems have you seen in the toilet?

5.3. Do you try to do anything about them? Y / N What:

5.4. How does the school handle them?
5.5. What do YOU think could be done to stop these problems?
5.6. If toilet paper is not provided, what do learners do?
Do small children face special issues with the toilets? Y / N Does anyone assist them? Y / N What could be provided to make things easier for them?
5.8 Did you ever see a child have an accident in his/her pants? Y / N What happened?
5.9 Do you have any learners with physical challenges? Y / N Do they have any problems using the toilets? Y / N Describe: What could be done to make things easier for them?
5.10 What issues do girls face when they are menstruating?

What do girls do with the used pads?

Do any girls use cloths? Y / N How do they clean these at school?

Is there anything else that girls need during their periods in order to feel comfortable at school?

6. OBSERVATIONS AND INSIGHTS

6.1 Do you have any ideas for making your cleaning job work better?

6.2. If you were asked to design a new school toilet, what would it be like?

6.3. Is there anyone at the school who really cares about the toilets – a learner, teacher, parent? Y / N

What do they do?

WRC school sanitation project: VISUAL ASSESSMENT

School name	
Researcher	

Walk around everywhere at the school and make sure you know where everything is before you begin. Note all the sanitation blocks you find and document the number of seats + urinals here. Group same type of sanitation/same user group together. Give them a number on the table and map and use this number for the following sheets. M and F staff can be grouped together.

Block no.	1	2	3	4	5	6	7	8	9
Type									
User									
Original no. seats+urinals									

Draw a diagram of the layout of the infrastructure at the school. Check (X) that you have labelled the following			
<input type="checkbox"/>	Admin block	<input type="checkbox"/>	Outdoor taps (T)
<input type="checkbox"/>	Classrooms	<input type="checkbox"/>	Jojo tank (J)
<input type="checkbox"/>	Playground (P)	<input type="checkbox"/>	Septic tank
<input type="checkbox"/>	Kitchen	<input type="checkbox"/>	Pit
<input type="checkbox"/>	Perimeter fence	<input type="checkbox"/>	Rubbish burning/burial site
<input type="checkbox"/> Indicate estimated distances between toilets and classrooms, toilets and admin and toilets and playground			

Condition of drains: Wet Dry Grass /weeds Standing water Mosquitos Rubbish

Notes:

SCHOOL:		BLOCK NUMBER:			TAKE PHOTOS OF TYPICAL EXAMPLES AND EXCEPTIONS!!					
Item	Material/design	Condition			Item	Material/design	Condition			
Pathway to block	Soil Cement Other:	Uneven Steep Long grass Rubbish Other:				Locking gate/door	Steel bars Steel door	None Good Damaged		
Pit cover/hatch	Cement Steel Other:	Good Missing Rusted Broken Gaps				Inside walls	Paint Unfinished Other:	Clean Dirty Wet Urine Faeces Mud Rubbish Broken		
Rainwater harvesting	Gutter & Jojo tank Other:	Good Damaged Not used				Floors	Cement Other:	Clean Dirty Filthy Urine Faeces Rubbish Broken		
Structure	Brick Cement block Other:	Good Damaged Unsafe				Lighting	None Windows Other:	Good Broken		
Vent pipe	Pipe and mesh Big whirly bird	None Good Damaged No mesh				Ventilation	Steel vent Airbrick Other:	Good Damaged Missing		
Roof	Zinc/corrugated iron Other:	Good Damaged Leaky Unsafe				Smell	N/A	Inside: None Some Strong Outside: None Some Strong		
Notes:										
Item	Material/design	Original number	Broken or missing	Still working	Condition	Notes				
Basins	Ceramic Plastic				Clean Dirty Rubbish Damaged Clogged Leaking taps					
Taps	Plastic Steel Water saving				Good Damaged Clogged Clean Dirty Filthy					
Urinals	Steel wall Plastic Ceramic				Good Damaged Clogged Smelling Clean Dirty Filthy					
Pedestals	Cement Plastic Ceramic				Rubbish Unsafe					
Seats	Ceramic Plastic Wood None Other				Clean Dirty Wet Urine Faeces					
Doors	Metal Wood Other:				No locks No handles Can't close					
Soap:	None Liquid Bar	Toilet paper:		Yes No	Mirrors:	None Small Full body	Bins: None Some stalls All stalls Main area			
Adaptations for disabled					Innovations/ decorations					

LEARNERS FOCUS GROUP QUESTIONS (45 min-1 hour)

School: _____ Date: _____ Researcher: _____

Details of participants: (Age/Gender):

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RESEARCH QUESTIONS: WHAT DO USERS EXPERIENCE TO BE THE ISSUES AROUND SCHOOL TOILETS AND WHAT DO THEY SEE AS THE SOLUTIONS? WHAT IS THEIR KNOWLEDGE OF DISEASE TRANSMISSION? WHAT DO THEY VIEW AS THE RESPONSIBILITY OF MANAGEMENT OR USERS IN ACHIEVING THIS?

1. How do you feel when you use your school toilets? (5-10 min)
2. What are the problems you have with the school toilets? What do you think are the reasons for these problems? What could be done to solve these problems? (15-20 min)
Probe:
 - Are there any problems which small kids face?
 - Are there any problems which menstruating girls face?
 - Are there any problems which kids with physical challenges?
 - Do people using the toilets face any dangers to their health?
 - Are there any problems with bad behaviour in the toilets?
 - Is there anything the principal is not doing right?
 - Is there anything the cleaner is not doing right?
 - Is there anything kids are not doing right?
3. What do you think are the health problems that can result if the toilets aren't clean?
Which do you think are the places with the most germs in the toilets? (Probe re taps)
Where do the germs come from? How do they get moved around?
What has your family taught you about poo? (5 min)
4. If you were in charge of designing new school toilets, what would they be like? (15-20 min) Probe:
 - Type of toilets:
 - Location:
 - Numbers:
 - Circulation space:
 - Light in the toilets:
 - Air in the toilets:
 - Distance from the classes:
 - Doors:
 - Locks:
 - Basins:
 - Taps:
 - Soap:
 - Towels:
 - Bins:
 - Colours?
 - Decorations?

- What would be needed in order to make sure the toilets were always safe?
Probe: distance, surveillance, structural stability
 - What would be needed to make sure the toilets were always clean?
Probe: cleaning methods and frequency
 - What would be needed to make the toilets private enough?
 - What could be done to make the toilets feel like a comfortable and friendly space?
 - What should be provided for learners with physical challenges?
 - What should be provided for small kids?
 - What should be provided for girls when they are menstruating?
5. What do you think is the PRINCIPAL's job in keeping the toilets in good condition?
What do you think is YOUR job in keeping the toilets in good condition?
What do you think is the CLEANER'S job in keeping the toilets in good condition? (5-10 min)

SCHOOL TOILETS USER SURVEY

We are trying to learn about school toilets all over South Africa.

Your answers will help us understand problems and get ideas for solutions. We will not share your paper with your teacher or principal.

Please fill in answers or circle ALL the choices you agree with.

I am a **BOY / GIRL** My age is: My school is:

A. What do you think about your school toilets?

1. Is there anything you think is good about your school toilets?

Yes No

What?

2. Is there anything you think is bad about your school toilets?

Yes No

What?

3. Which of the following words describe your school toilets?

Comfortable Clean Relaxing Private Ok
 Dirty Dangerous Smells bad Broken Scary Dark Wet

Other words:

B. How do learners at your school use the toilets?

4. Do you use the school toilets?

Yes No

If NOT, why not?

5. Do you know of anyone else at school who doesn't use the school toilets?

Yes No

6. What are the reasons you or others don't use the toilets?

They are full	They are too dirty
Afraid the toilet might break and you could fall in	Don't like the things others do in the toilets (e.g. smoking, drugs, bad language)
Afraid you might get diseases	Embarrassed to do my business with others around
Afraid that there could be animals, snakes or insects	

Other reasons:	
7. What do you or other learners do if you feel you cannot use the toilets?	
Hold it until we go home Go home during school Find a private place outside to do it	
8. Do you sometimes spend time in the toilet to be alone or to chat privately with your friends?	Yes No
9. Do you ever wash your hands while you are at school?	Yes No
If YES, when?	
If NO, why?	
10. What things do people throw in the toilet?	
11. Have children at your school broken things in the toilet?	Yes No
If YES, why do you think they did that?	
12. Have children at your school stolen things from the toilet?	Yes No
If YES, why do you think they did that?	
13. Do you usually tell someone if there is a mess or something broken in the toilet?	Yes No
If YES, who do you usually tell?	
Do they usually fix the problem after you tell them? YES / NO	

C. Please tell me about your school toilets	
14. Are there enough toilets at your school?	Yes No
15. Are the toilets close enough to the classrooms?	Yes No
16. Is there soap in the toilets?	Yes No
17. Does the school give you toilet paper?	Yes No
Where do you get it?	

Are you happy with this way?	Yes	No
If no, what do you and others clean yourselves with?		
18. Does the school provide pads for girls?	Yes	No
19. Does anyone you know miss school because of their periods (bleeding)?	Yes	No
20. At break do you usually have to wait in a line to use the toilet?	Yes	No
21. Are you allowed to go to the toilet during class if you need to?	Yes	No
22. Do you always have drinking water at school?	Yes	No
If NO, what do you do?		
23. Who usually cleans the toilets?	CLEANER	TEACHERS LEARNERS NO ONE
24. How often are the toilets cleaned?		
2 times each day	1 time each day	2-3 times each week 1 times each week Never
25. Is there any place in the toilets that doesn't get cleaned properly? If yes, where:	Yes	No
26. Have you ever had to clean the toilets?	Yes	No
27. Do the teachers ever clean the toilets?	Yes	No
28. Does the principal ever come and check the toilets? If yes, how often?	Yes	No
29. Do you think that the principal cares about the situation in the toilets?	Yes	No
30. Have you ever felt afraid of another learner in the toilets?	Yes	No
31. Have you ever felt afraid that you could fall into the toilet?	Yes	No
32. Have you ever experienced any of these problems in the toilets:		
Someone threatening you	Someone smoking	
Someone stealing something	Someone breaking something	
Someone weeing on the floor	Someone pooing on the seat	
Someone pooing on the floor	Someone doing drugs	
Other problem_____		
33. Circle any of the things below you would like to see happen in your school toilets. Place a 1 next to the most important to you, 2 next to the next most important. Choose as many as you want.		
___ More clean		
___ More safe (no danger of falling into pit)		
___ More safe (no one threatening me)		
___ Give us toilet paper		
___ Give us pads		
___ Give us bins		

<input type="checkbox"/> Mirrors in the toilets <input type="checkbox"/> New paint <input type="checkbox"/> Fix broken things <input type="checkbox"/> No more bad smell <input type="checkbox"/> More toilets <input type="checkbox"/> More basins <input type="checkbox"/> Soap <input type="checkbox"/> Shower <input type="checkbox"/> Windows <input type="checkbox"/> Doors on toilets <input type="checkbox"/> Locks on the doors <input type="checkbox"/> Other: _____ <input type="checkbox"/> Other: _____
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34. Is there anything that learners can do to improve the situation?

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35. What message would you like to give to your principal about the school toilets?

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36. What message would you like to give your government about the school toilets?

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37. What kind of toilet do you have at home?

VIP	MADE BY US	FLUSH	NONE	OTHER:
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38. What do you use at home to clean yourself?

TOILET PAPER	NEWSPAPER	STONES	MEALIES	OTHER:
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39. What kind of place do you have to wash your hands at home?

TAP	BASIN	DISH	OTHER:
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40. Do you usually have soap to wash hands at home?	Yes	No
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41. Do you yourself wash your hands after using the toilet at home?		
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42. What causes diarrhoea?

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43. What can you do to help someone with diarrhoea?

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44. What can you do to protect yourself from getting diarrhoea?

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45. Is it <i>GOOD</i> or <i>BAD</i> to drink water when you have diarrhoea?	<i>GOOD</i> <i>BAD</i>
46. How do people get worms in their stomachs?	
47. What can worms do to you?	
48. How can you get rid of worms?	
49. What can you do to protect yourself from worms?	

Thank you for helping us with this information!