

## Abstrac

Understanding the interaction between human beings and the environment , based on their ancestral bases, represents an incentive to investigate the reality of sustainable tourism management from practice in the indigenous community of Ecuador Faccha Llacta . The research aims to build an environmental education model through historical - environmental reconstruction of the indigenous community experience based on the practice of environmental knowledge. The research will be supported in the qualitative interpretative paradigm . It is structured in three phases: 1. Context and immersion of the researcher in the historic environmental reconstruction of community experience , 2. Practice of environmental educational knowledge of the indigenous community , 3. Conceptualization and community building model for Indigenous Environmental Education sustainable community tourism. Obtaining information is done through in-depth interviews with key informants Faccha Llacta community through dialogue environmental education knowledge to rely on theoretical and immersion of the researcher references. The unveiling of these local practices together with the characterization of the context, allow us to build community environmental education model that allows the management responsible for the area from sustainable tourism practice.

Descriptors : Environmental Educational Model , tourism management , environmental knowledge, indigenous community